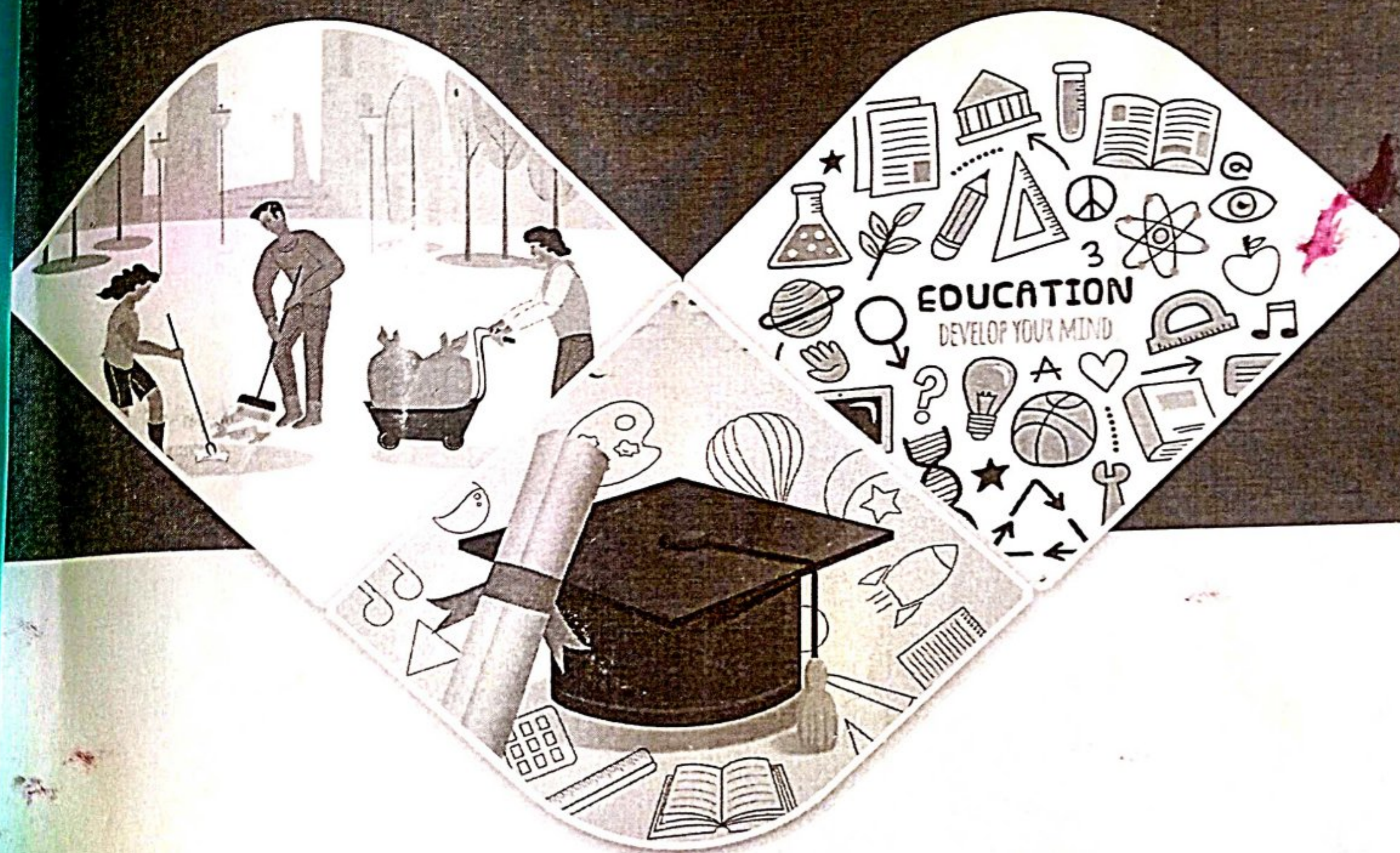


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: A. Arunachal

Name of the College: Government Degree College, Karambala

Registration Number: 216030054001

Period of Internship: From: 18/01/2024 To: 18/04/2024

Name & Address of the Intern Organization: CB KSEVF

University
YEAR

An Internship Report on

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

BSc (Physics)

Under the Faculty Guideship of

V. K. Mathan kali

(Name of the Faculty Guide)

Department of

Mathematics

(Name of the College)

Submitted by:

A. Anamath

(Name of the Student)

Reg.No: 216030054001

Department of Mathematics

Government Degree college rayampet

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/ the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

-----<<@>>-----

Student's Declaration

I, A. Amarnath a student of BSc (MScs)
Program, Reg. No. 216030054001 of the Department of Mathematics
College do hereby declare that I have completed the mandatory internship
from 18/01/2024 to 18/04/2024 in CB RSBTP (Name of
the intern organization) under the Faculty Guideship of
V.K. Mathanvali (Name of the Faculty Guide), Department of
Mathematics, Government Pegre College, Rajampeta
(Name of the College)

(Signature and Date)

Official Certification

This is to certify that Anamala Anamath (Name of the student) Reg. No. 216030054001 has completed his/her Internship in CBRSEVP (Name of the Intern Organization) on Mobile repair Service (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Bu BSc (MScs) in the Department of G. DC Rajangota (Name of the College).

This is accepted for evaluation.


(Signatory with Date and Seal)
Lecturer in Maths
Government Degree College
Rajampet, Kadapa (Dt.)

Endorsements

Faculty Guide



Head of the Department



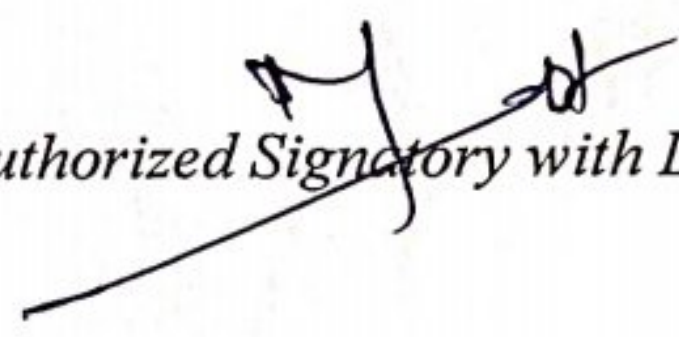
Principal

PRINCIPAL
Govt. Degree College
RAJAMPET - 516 115.
Annamayya Dist.

Certificate from Intern Organization

This is to certify that Anamola Amornath (Name of the intern)
Reg. No 216030054001 of GDI Ragampeta (Name of the
College) underwent internship in CBRSEIT (Name of the
Intern Organization) from 18/01/2024 to 18/04/2024

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal



కెనరా బ్యాంక్
కెనరా బ్యాంక్

కెనరా బ్యాంక్
కెనరా బ్యాంక్

Canara Bank
A Government of India Undertaking



RSETI
Rural Self Employment Training Institute
Powering Rural Entrepreneurship



CANARA BANK RURAL SELF EMPLOYMENT TRAINING INSTITUTE, KADAPA.

(Sponsored by Canara Bank Centenary Rural Development Trust)
Beside Girls ITI College, Tirupati Road, KADAPA - 516 002. A.P.

Unique ID :

Aadhar No :



Certificate

This is to certify that Shri/Smt./Kum G. Hari Varaprasad

S/o. / Daughter / W/o. of Jayaramaiah

Resident of Hastavaram, Rajampeta, Annaiah nrt

has participated and successfully completed the Training programme

Cellphone repairs and service

conducted at the institute from 18.01.2024 to 16.02.2024

The Training Programme was sponsored by CANARA BANK.

[Signature]
Course Co-ordinator

[Signature]
Director

16.02.2024

Acknowledgements

We deem it is a great privilege & pleasure to express our deep sense of gratitude & heart-felt thanks to our project supervisor, Dr. N. Chandra Mohan sir lecturer in zoology, Govt. Degree college, Rajampeta for his inspiring guidance, continuous encouragement & constructive criticism with timely suggestions throughout the process of work. We indeed blessed to associate with such a proficient & well experienced researcher.

It is great pleasure to express our heart-felt gratitude & profound respect to Dr. B. Purushotham Reddy, sir principal of Govt. Degree college, Rajampeta. for rendering moral & academic support during the study.

We express our sincere thanks to faculty of zoology Dr. K. Janardhan sir & Smt. B. Sujatha for the completion of this work.

Our deepest feeling of love and gratitude goes to our parents who laid foundation & remained as source of inspiration for our career. Lastly we thank all our well wishers & whom so ever who has helped us the least way possible.

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Introduction:-

- * Mobile repairing are the skill is use-ful out side of college.
- * It is one of the best course of learning that help-ful to self employment.

Definition:-

- * It is physical skills developed for the gas charging in repairing in the phone. By that skills are technically skilled person out come. Totally about mobile repairing problem's are solving

Benefit's

- * By that skill become a self-employment without depending one other organization
- * If summer and any season it's increased in income.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

This organization developed during in 2000's by collaboration of individual banks in - Karnataka state. The foundation name is CBRSETI. Canara Bank Rural self employment training institute is an institute of - ministry of Rural development (MORD). It is a three way partnership between the ministry of rural development (MORD) - Govt. state Government's & sponsor banks.

It impart skills and entrepreneurship development training.

Dedicated Institutions designed as to ensure necessary skill training and skill-up gradation of the rural Bpl youth to mitigate the unemployment problem.

These are promoted and managed by - banks. with active cooperation from state government's RSETI concept is based on - RUDSETI (Rural Development and self employment training institute) a society established jointly by three agencies ie. Syndicate bank, canara bank and sai manjunatha swara trust based at wase in Karnataka. one RSETI is established in every district in the country. After successful completion of the training

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction of CBRETI interaction of student & teacher's	knowing about of the CBRETI organization	DM
Day - 2	About self-employment and detailing of the entrepreneurial	Need of self employment	DM
Day - 3	In-detailing of entrepreneurial of confident, problem solving	To learn about of depth concept of entrepreneurial	DM
Day - 4	About researches & development of the refrigerator in 1834	Discovered of Santori and year	DM
Day - 5	To about importance of self-employment & benefits	Benefits from the self employment	DM
Day - 6	To completion of the entrepreneurial competencies	self-confidence influence confident	DM

WEEKLY REPORT

WEEK - 1 (From DL _____ to DL _____)

Objective of the Activity Done:

Detailed Report:

- * Introduction of CBRSETI and the interaction between teachers & students
- * About the self employment / detailing of entrepreneurial
- * In detailing of concept of entrepreneurship
- * Confident
- * problem solving
- * Commitment to work etc.
- * About discovery of the mobile year and scientist name martin cooper in 1984
- * By entrepreneurial ship to acquire the knowledge and benefits from the internship.
- * The entrepreneurial competencies
 - * self-confidence
 - * Influence
 - * Confident

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	I Visit the RSETI Staff And Introduction my Self	Introduction And Registration	VK
Day - 2	Taken to Application After we are biometric Attendance Institute fees And Regulation Learned	Join to the RSETI	VK
Day - 3	This Programme Starts With Anamaya (Jt) LD.M Si Tyothipra da And Introduction	About Institute	VK
Day - 4	About (RURSETI) Rural Development And Self Employment Training Institute 1982 Start	The Organization	VK
Day - 5	Kadapa (Jt) in 2003 SIRD first Start With this Organization	Organization in (Kadapa)	VK
Day - 6	Pre types And for type of EDP (Entrepreneur Or Development Program)	Pre type (EDP) Learned	VK

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Trying Process And About
Institution And Organization

In this first place I visit
the RSETI Staff, And take to
Application And fill the details
And Registration. This Institution
Provides a free Hostel. All
facilities provides a. RDSFT means
Rural Development And Self Employment
Training Institute. This Institution
first start with Kannada Grade.
Some Canada Interest Cousine Place
Start. This RDSFTI (SDNET)
SYNDICATE BANK CANADABANI Three
Organization Arrangement was made.
SDNET Sri Dharmadeli Manjunath
Education Trust. Arrangement the funds.
SDNET Chairman Dr. PadmaBhushan
Vengasra Aggide One Kadapa District
2003 year SIRD is the first named
institution.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Self Employment Profits Working Under One loss to Explain.	Why Self Employment what happens learned	Vk
Day - 2	Entrepreneurial Computation they can 15: Initiative.	we learned important of Self Employment	Vk
Day - 3	Mobile Repairing Courses Grant Facility Mani Kanta Son introduce	To Commence Grant Facility	Vk
Day - 4	Mobile Company And Mobiles Explain How many models are developing S.M.T.P	we learned to know mobiles Companies.	Vk
Day - 5	Mobile. Discuss Who Invented the mobile "Mobile Computer" Year 1917 and Count	Tham learned to the first invented the mobile	Vk
Day - 6	This are Revision to the mobile Company	Revision and Reading.	Vk

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Self employment Profits And Entrepreneurial Competencies.

Detailed Report:

Every Day Starts with a Prayer
And After Classes. Subhakar Reddy Sir
Self Employment Profits. Working Under One
lens About to Explain. It happened.

Entrepreneurial Competencies. It Learned

1. Initiation 2. Seeing Opportunity or Opportunity
3. Profits. 4. Information Seeing
5. Problem Solving Etc....

Subhakar Reddy Sir Direct Co-ordinator of
the Explains Brief Presentation.

The first introduced the Mobile.

in the year of 1987 and weight 1kg
Lenses and Networks and types of
pictures Learned and the Generation
are Explain.

Reason to Next day

Mobile Company: NOKIA → 480 Mobiles
Nokia → (28 Mobiles).

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	ABSTRACT CONCEPTS Mobile Outposts Display Camera Start Phone button	ABSTRACT CONCEPTS And Mobile Outposts Learned	✓
Day - 2	MOBILE : Gen Condt MOBILE : Gen Condt Technology : Generation - Security	MOBILE : Gen Condt (14) Technology : Gen Condt Security, Security Learned	✓
Day - 3	Phone Repairing Tools And treatment Camera to Protection Class	Tools And Camera And Learning for Application Repair	✓
Day - 4	Tools And Equipment And Protection	Protection And Reading	✓
Day - 5	Tools were explained for mobile repair Phone Sources	Tools were explained Learning	✓
Day - 6	my faculty for and the five groups And Team Lead One.	Divide the groups	✓

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: ABBREVIATIONS and Networks;
Tools Working Group studies;

Detailed Report:

ABBREVIATIONS : I have learnt to
a. Some Important Abbreviations.

1. 2G - Second Generation
2. P.T. → Ratio frequency
3. P.T.C. Real time Clock
4. Gm - Subscriber Identity Models 1 - Etc.....

Networks : Gm - Global System for mobile
Communication. It is most widely used in
Network. 2G Mobile Network. Connection
Comp - Code DIVIDE Multiple Access 3G
Wireless Network.

I have learnt to a. Tools for
Repairing of Phone from Center.

Used to test of a wire.

Screen Oper : To Operate the Screen and Care
of Regular DC Power Supply :- To Supply
DC Electricity to any Person

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Tools Introduction for Team Leader. Handout for Leaders.	Learning with a Leadership manner and Qualities.	Vk
Day - 2	Mobile INNER PORTS. As I want purpose to use inner parts of phone	Remember Speaker Camera's last Learning	Vk
Day - 3	PUIC Network Charging IC	The main connect to PUIC Network for speaker mic etc.	Vk
Day - 4	Edp classes and learn with for Self Employment types.	Edp Development Learning	Vk
Day - 5	Edp classes SWOT ANALYSIS Mobile Particular	The Existing Particular for Last Mobiles Report	Vk
Day - 6	Exam Preparation for Small Test	Exam.	Vk

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Tools Distributed, mobile phone parts
Networks And Exam

Detailed Report:

Tools Distributed: The 26 Tools And
Equipments are given to take care of
Team Leader. Some tools are given
1. networker 2. Blower 3. Hammer
4. Brush 5. BZA kit Etc...

The main parts using to insert to
learning a sound of phones and
calls receive sensor to be to
a sensor for mobile output finger
sensor (I sensor) to be used Remote
Operation.

Self Employment:-

The Self Employment is a kind to

1. Income Generation - To save money to
developed to own business.

2. The Govt Employment no one can
be self employment
Exam preparation

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Communication Skills:- 1. Verbal Communication 2. Non-Verbal Communication Mobile Phone power IC flash IC	Learned to Skills And power IC.	Vk
Day - 2	Briefing to Explain a Cpu IC and Coil Sup Diode.	This is a useful tool for Repair Cpu. are Learning	Vk
Day - 3	Network Capital Litter Power button and PCB	Brief to Explain a projector Class.	Vk
Day - 4	Practical:- Temporary and Solting and PCB Cleaner	To interested to a practical for Temporary Learning.	Vk
Day - 5	Power IC Problems 2. Logic IC. 3. P.L. IC	Logic IC can to repair a Code display and fast Speed Cont	Vk
Day - 6	Each Class member a River for game Risk taking for goal setting	We experienced Better At Self Empower Learning.	Vk

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Communication Skills, Power IC
Network Circuit, Practicals (Jumper):

Detailed Report:

Communication Skills.

Communication Skills: Are Very Important for
Self Employment to Using Verbal And
Non-Verbal Communication - To Communicate
Talking And Listen And Letters Communication
Non-Verbal Communication Of Expressions And
Hands Using for Non-Verbal Communication.

IC $\rightarrow$ Integrated Circuit Or Board

CU IC is part of the power IC
Of mobile And part of the power IC
Of mobile the main of CPU IC And
Power IC of Power Circuit Board

Practical

The power Circuit Board to Components
Are not working to Jumper to a
One Small Component to working Components
Some Small to working Components.

Run to game. we having low budget,
Medium budget, high budget Etc..

Expense of taking game

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Printed Circuit Board The board is brought through hole to layers 10 layers names	Preparing for Circuit Board Sewer in Viter is Learning	✓
Day - 2	Ten layers work Learned to join 2 layers to top layers	top layer and Gross Single trace at board Learning	✓
Day - 3	Capacitors - Capacitors work as a the Power and Check with Capacitors	Practicals are Learned to Capacitors	✓
Day - 4	Resistors - Resistor is denoted by 'R' Resistor work as to take Capacitor power size	Resistor Checking At Pic Board etc ...	✓
Day - 5	Practicals are Learned to a Resistors of P.C Board	Resistor On a Pcb Practicals	✓
Day - 6	Electric Circuit Symbols are learned and its working	Some Symbols are learnt to a for using circuit	✓

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done: Printed Circuit Board Capacitor
Resistor and Practical Power.

Detailed Report:

Printed Circuit Board

The PCB board are 12oz weight

The Board Through Hole PCB in a

6 Layers The ten layers have

Top Layer to alternate to a Bottom

Layer. The middle of the ground layer

the power of the signal traces of

the network IC power ground Bottom layer

Capacitor:- The Capacitors work is to

Store the power Capacitor has to

work. it knows that we have checking

on multimeter.

Resistor is a fail

Resistor Color is "Pure White"

Lab in a practical or Practical.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	AC Current D.C Current Sum	The Alternating Current to Sum the power and can the power. AC Current is not one is 100%.	VK
Day - 2	Coil :- Coil Symbols types At Coil are learned And practicals.	The Learning of a Coil working types. Learning.	VK
Day - 3	Transistor :- There is a place Block is called a Transistor.	The transistor is a P(+ - +) and (NPN) are Learning.	VK
Day - 4	Boost Coil :- Boost Coil in pub's Normal Coil :- The normal Coil is different (In shape or Normal coil)	The Check of a transistor with Learning.	VK
Day - 5	Practicals At Practice On a lab working Checking on PCB	Practicals At Practice Learning.	VK
Day - 6	Normal Diode Diode are types Learned.	The Normal Diode is a one side positive and a diode Learning.	VK

WEEKLY REPORT
WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: ~~AC Current, DC Current,~~
~~Diode~~ ~~Transformer~~, Boost Coil.

Detailed Report:

~~AC Current~~:- The AC Current is a ~~Alternating~~ of Current is to convert ~~Charger~~ to the board Adaptor and ~~Connect~~ to Charger of the battery. It is used for Phone.

~~DC Current~~:- The D/C Current is a ~~Wave~~ for a Computer to use only ~~Electric~~ Current Power. As we can use the D/C Current.

~~Coil~~:- The Coils are used for Boost Coil.

~~Diode~~:- The Diode are used to a ~~Display~~ on of the Screen Card to a Camera Lens of the Diode are ~~Etc...~~ of the Diode.

~~Practical~~:- Practice.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Tools & Wiring :-</u> Point Cutter. Screen Opener Presses.	Point Cutter to Open Cut a Wire. Screen Opener.	✓
Day - 2	Standard Remove & a Power Supply Practicals	Standard (TG, TS, T4 etc. =) are using for Remove	✓
Day - 3	Top Class Time Management Root Cause of Time	The least time now quality/ Time is money/ Learn	✓
Day - 4	Human Relations the need of paper work	Don't Deliver it. Learn Plan it Do it	✓
Day - 5	Multiplex Blower (Imp) Practical of Power	To Check PI board Components Solder Comp. Component Leads	✓
Day - 6	LED Diode photo Diode are the Practical are Practical	LED diode the display on a torch to Screen.	✓

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Tools Using and Practice the working of tools

Detailed Report:

The Point Cutter is a use for joining and soldering of the P.C board is a cut the wire

Screen Opener are used for and display and Temper Glass opening multimeter to checking the P.C board on Electric Circuit Components are checking using for multimeter.

LED Diode are using bottom phone. and LCD display on flash LED diode are etc.

Photo Diode are Camera on Lens of the LED are Camera photo diode etc practical P.O. in the Lab.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Zener Diode: The Zener Diode is a + + power supply of the Diode	The rectifier of Charge pin. Etc. Learning.	✓
Day - 2	<u>Mic</u> Speaker type mic Pin type mic Wire type mic	About the mic using wire less mic etc.	✓
Day - 3	Speaker - music Pin - Rington Receiver - Mobile	This can be used on a mobile Software - Learned.	✓
Day - 4	Practicals on Lab work for Practice	Practicals done.	✓
Day - 5	Charger pins: The Charger pin + The pin (pin) etc.	The Learning of a Charger pin etc....	✓
Day - 6	Exam preparation.	Exam	✓

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done: Speaker boards and Charge pin

Detailed Report:

The Zero Line is a line for the power connect - the positive Negative to Negative power is Charge pin to the connect Zero hole is a pure Black.

Speaker Power, Power, and the an wire are not it. According to a multimeter of a the on battery note to Check. Speaker and etc.... Charge pins are same type of pins are using a Charge connect ground layer of a Charge pin etc....

Exam preparation and written to Exam.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Charger Connector To Remove and Repair a A/C Soldering Wire	How to Remove at Connector Learning	✓
Day - 2	I.C Remove for Print Circuit Board	How to Remove for I.C Learning	✓
Day - 3	Edp Class is a market management Le. Prices of Market	P. (Places) P. (Product) P. (Price) P. (Promotion Etc)	✓
Day - 4	Marketplace Since Since who Sale How much Sale Buy	Marketplace of the Price Learning	✓
Day - 5	Revision for the Practice On a Practice	Revision	✓
Day - 6	Sim Slot Battery Analogous	Sim to Connect to the One Grows to One pin Etc.	✓

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done: Charger Connect, IC Remove
Sim Slot, Market Survey

Detailed Report:

The Charger Connect to Remove the
Connect to use a Blower and Remove
the Connect and Contide the
Blower heat etc. Charger Connect
Remove

IC. Remove the Power Connect-
boards to use the Glass and
the IC. Using the Blower heat to
a Remove the IC.

Market Survey of the Marketing Price
4 pieces

P (Place)

P (Product)

P (Price)

P (Promotion)

Sim Slot to the One Ground Layer

And One Connect is pin etc...

Of the Arduino Company etc...

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Temper Glass Remon and a teacher and Edge mobile Temper Glass	We have learned to a difference of the Normal	✓
Day - 2	Battery Boost Battery lead we Boost the Charge of Battery	Minimum Voltage 3.7 Checking with multimeter	✓
Day - 3	mic 2 There are 3 types of mic Practicals on Lab	Wire mic Wireless mic Digital mic etc Learned	✓
Day - 4	Vibrator i:- The Vibrator not to rotate machine of Vibrator.	The vibrating on the motor is a vibrating of the ring of call.	✓
Day - 5	Water damage mobile water dry Solving. Problem is a NO ring towards Etc.	This is an all problem for water damage mobile	✓
Day - 6	Key pad Problem Inno Sincant problem	The Lanyard for mobile water damage.	✓

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done: Tempra glass, Vibration
water damage

Detailed Report:

Tempra glass to remove the screen
Glass tool and Glass on Checkered And
Bubbles are Spacing for water
Leak. On the inside Tempra glass.
Narrow glass and edge
Battery Boost

The multimeter to check the Battery
Voltage and Boost for Battery 3-5 Above
to work Battery

Vibration Vibration the phone is a
Using motor On the Vibration the phone
ii Called using the Vibration
on the water damage etc.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>IC Tebaling</u> The using a Blower and paper fan of the pebble or the IC	The using the an electrical fan to paper put as the	✓
Day - 2	moving Chalk or in Show at Color of mobile OS. about <u>Android</u>	The Learning of a OS. of the Software updates	✓
Day - 3	Using Tweezers: Beeth. Tinned, Met. Stand, an etc. ...	This tool is an using the key as the mobile	✓
Day - 4	Turn glass open	To slowly convert to common and open	✓
Day - 5	magnet for Lan using in output	Show us to convert the Lan.	✓
Day - 6	Practicals of the Lab of the practice	LAB.	✓

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done: Rebuilding the Lamp Mat.
per process.

Detailed Report:

About Changing Connector (Pencil)
After we are getting about it
Preparing Pencil and then to Rebuild
the Rebuilding as we are not
working because of the Pencil
given with a Heat.

Short Cut, later on noble details,
the same Code are using on TMS
Code etc.

* After OS Software about Android, for
Builds Newberry of Windows Learned
on the Software

The manifesting Lamp to use the
Micro Chip Components etc.
peripherals, also with Leds.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Software tools used at App Office up to tool support etc	Using the mobile software data capture learning	✓
Day - 2	Printed Circuit board cleaning and LEP cleaning	to attached to the soldering wire attached	✓
Day - 3	Soldering Iron used to add the SMD components on the PCB	The main heat solder part remove the junk	✓
Day - 4	Practical practice at the Lab	Lab DONE	✓
Day - 5	Liquid flux to clean PCB board	To the heat clean PCB of using flux	✓
Day - 6	Review to a tool and etc	Learning	✓

WEEKLY REPORT
WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

Software tool, MPP, PCB
Cleaning, Trenching, etc.

Detailed Report:

Was an learned since Software tool
and use and keep of tools upto
tool up of Date of TIA plan
Box, with TSP ADAPTER etc. Some
tools Software at about explained at
mobile Software tool.

Printed Circuit Board Cleaning using
to the Box and liquid from the
of the Cleaning using so the wire.

To Clean PCB from legs of the
Electronic Components while Soldering
etc...

practice done to the LAB.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Bolt Coil Normal Coil Transformer. Practicals	we are not Learned to Practicals	✓
Day - 2	Transformer & Game. Parts Chd Pullover, at heart	This game to Learn life Saying at game	✓
Day - 3	Ring - for game, we Learned Learning, how Learning Rows Etc.	The playing Three game with friends	✓
Day - 4	Components Person the how to draw Open. and heart	Learned how to to components	✓
Day - 5	Vacuum Machine Support with supporting Person	Learned about vacuum machine	✓
Day - 6	Revision for all the Lab Practicals Etc.	Revision for Labs	✓

WEEKLY REPORT
WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done: Normal Coil, Tower Building

Detailed Report:

Game
Components about Power

Normal Coil rose Leads to any of
the coil working of the coil the coil
since the power to connect to a
has to high and high to low
of the control board

The three reasons are very less.

Teaching game of the low risk
and mobile for and high risk

are there at the lead

The Relation to Understanding is a most
important of with and the

The machine to support a line

Control lead as the explains of

the power to glass the...

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Edp Amr Manual book, Ice Breaking game. we are happened	Learned to Edp class	✓
Day - 2	we prepare for free mobile Camp service tools checking	Checking and packing to the free camp	✓
Day - 3	we are going to free mobile service Camp. attached we Andhapaleti Gannabane.	Camp starting we saving of mobiles on Relam and field trip	✓
Day - 4	Field trip about Spare Parts we completed successfully	Completed the field trip.	✓
Day - 5	Preparation for final Exam	Preparation Exam	✓
Day - 6	Exam, view, Completed Certificate distribution	Completed	✓

WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done: E-P manual book, Tree Camp.
field trip

Detailed Report:

We were free mobile service camp
attended in an Abolition Pragas
Guramika Bank. near OT Camp
Starting.

We switching off mobile on repair
and field trip about spare parts
We completed successfully.

* Afternoon section for Ant manual
book in a Boats making game
Ice breaking game we are
Learned

Exam Successfully Completed to
my Internship Exam test and
Practicals and Viva.

CHAPTER 4: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

After completion of the course's.

- * Introduction to mobile parts.
- * connect with cable - works
- * solving problems
- * Be a part of and understand role with in the team
- * Make responsible choices for you career
- * Make independent & take charge of your career

⇒ personal characteristic, habits and attitude influence help you interact with others.

⇒ Different set of minds of individuals overcome the problems facing during course it was so helpful

⇒ Different types of persons belonging various rural places come to meet at one point of during course helpful - understanding the different kinds of personalities of the human kind to nature of the our behaviours by the interaction.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Communication and Interpersonal skills.

- * The ability to express your ideas & opinions clearly to explain what you want to achieve without ambiguity
- * This includes listening & understanding
- * Improvement tips write reports & assignments regularly

problem solving skills

- * The ability to think logically & find solutions to set backs
- * Improvement tip - enroll a course that focus on self-motivation:-

- * The ability to come up with new ideas & solutions to display or expressing without being instructed

working under pressure:-

- * The ability to deliver the best performance with in deadline without hunking under strain

organizational skills:-

- * A systematic approach to work that emphasize planning every move to meet deadline.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

Numbers and data skills

- * The ability to use data's to demonstrate a point (use graph & table)

Value diversity

- * The people in modern work places comes from different back grounds learning to work with people of different ages religious and political opinion it's essential for your career.

- * volunteers to work another department for improve

Negotiation skills:-

- * The ability to work towards a win-win outcome where you can make objective decisions after listening to the opinion of all stake holders

Team spirit:-

- * The ability to work well with other people from different back grounds, discipline & expertise to accomplish a task or goal.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

Communication skills:-

* Communication skills are those needed to accurately send & receive message from other via speech or writing without errors or misunderstanding. Among these abilities are verbal communication called as speaking - in terms of different words using.

* Non-verbal communication convey without words by the help of signs to refer a word.

Inform:-

* You may be required to give facts or information to some one. For ex. communicating the time table of an exam to friend.

Influence:-

* You may be required to influence by the - using words to some one like that negotiating the shop keeper to reduce the price of the item.

Describe how you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- * Introducing the topics & purpose of the discussion

- * Introducing yourself to the others
- * Thanking group members for their contribution

Basic skills require in group discussion

- * Communication skills
- * Interpersonal skills
- * Leadership skills
- * Motivational skills
- * Team building skills
- * Tolerance
- * Clarity over ambiguity
- * Divergent thinking

- * Listening skills

- * Presentation skills

- * Analytical / Logical skills

- * Show that you are stable level confident & quiet well aware of argument.

- * Interpersonal skills are needed to get along & work successfully with others.
- * Effective team work, meeting client & customer's expectations, negotiating making choices with others, and generally working well with co-workers are all made possible by strong interpersonal skills.
- * We can empathize with & establish a connection with strong interpersonal skills - improving work equality & less work place stress.
- * Verbal communication by speaking of words.
- * Non-verbal communication
- * Understanding what is being communicated to us verbally & non-verbally and even in writing requires skills of listening.
- * Being trustworthy and reliable involves coming out your commitment. But it also involves having the ability to look around, determine what need to be done then carry it through. Your ability skills are also very useful future.

EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

- the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
 - The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

Student Self Evaluation of the Short-Term Internship

Student Name: A. Anurath

Registration No: 2163005401

Term of Internship:

From: 18-1-2024 To: 18/4/2024

Date of Evaluation:

Organization Name & Address: Kadapa RESTI

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

A. Anurath
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Page No

Student Name: *A. Ananth* Registration No: *2160300540*

Term of Internship: From: *18/1/2024* To: *18/4/2024*

Date of Evaluation:

Organization Name & Address: *CB RSETI*

Name & Address of the Supervisor
with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

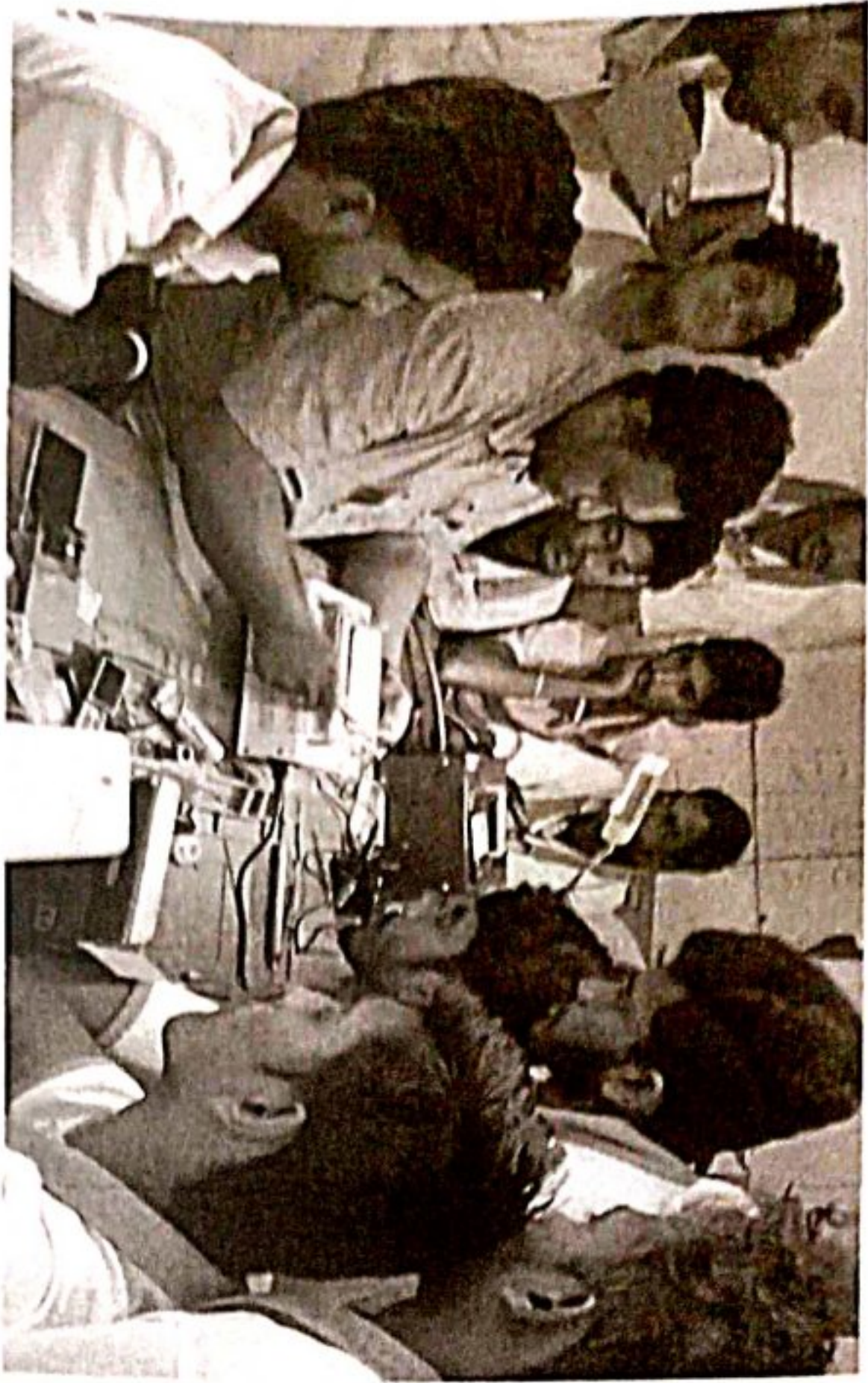
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Signature of the Supervisor

Date:

Page No

PHOTOS



Internal & External Evaluation for Semester Internship

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