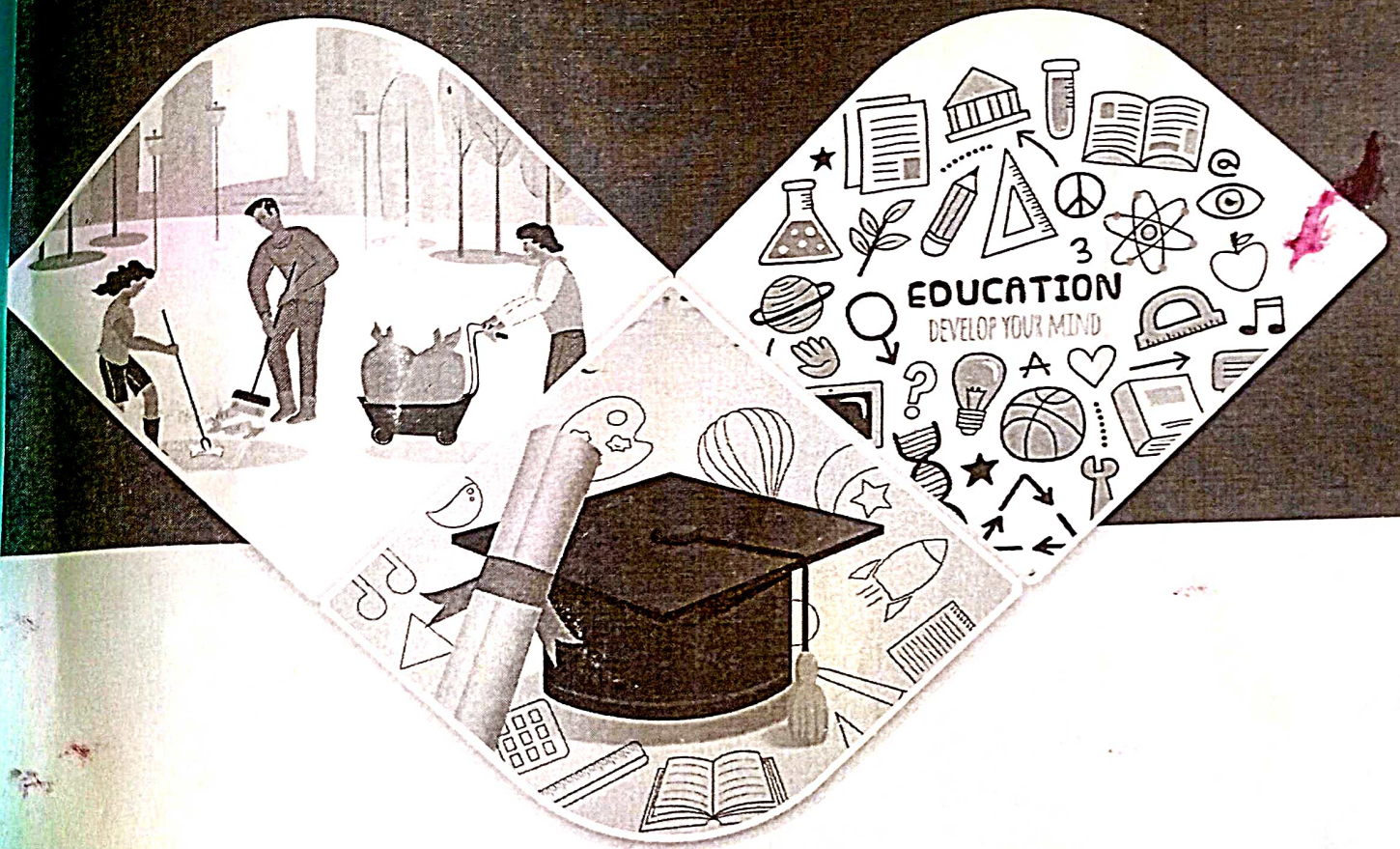
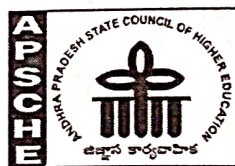


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: A. Aravindh

Name of the College: Government Degree College Karampota

Registration Number: 216030054001

Period of Internship: From: 18/01/2024 To: 18/04/2024

Name & Address of the Intern Organization: CB KSEFL

University

YEAR

An Internship Report on

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

BSc (Physics)

Under the Faculty Guideship of

V.K. Mathan kali

(Name of the Faculty Guide)

Department of

Mathematics

(Name of the College)

Submitted by:

A. Ananth

(Name of the Student)

Reg.No: 216030054001

Department of Mathematics

Government Degree college rayampet

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

-----<@>-----

Student's Declaration

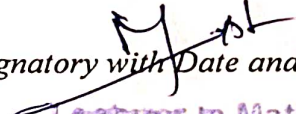
I, A. Amarnath a student of BSc (MScs)
Program, Reg. No. 216030056001 of the Department of Mathematics
College do hereby declare that I have completed the mandatory internship
from 18/01/2024 to 18/04/2024 in CB RSBTS (Name of
the intern organization) under the Faculty Guideship of
V.K. Mathenrally (Name of the Faculty Guide), Department of
Mathematics, Government Degree College Rajampeta
(Name of the College)

(Signature and Date)

Official Certification

This is to certify that -Anamala - Anamath (Name of the student) Reg. No. 216030054001 has completed his/her Internship in CBRSEVP (Name of the Intern Organization) on Mobile repair Service (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Bu BSc (MSc) in the Department of G. DC ragangoda (Name of the College).

This is accepted for evaluation.


(Signatory with Date and Seal)
Lecturer in Maths
Government Degree College
Rajampet, Kadapa (DL)

Endorsements

Faculty Guide



Head of the Department



Principal

PRINCIPAL
Govt. Degree College
RAJAMPET - 516 115.
Annamayya Dist.

Certificate from Intern Organization

This is to certify that Anamola Amornath (Name of the intern)
Reg. No 216030054001 of GPI Rogampeta (Name of the
College) underwent internship in CBRSEI (Name of the
Intern Organization) from 18/01/2024 to 18/04/2024

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal



ಕನರಾ ಬ್ಯಾಂಕ್
ಕನರಾ ಬ್ಯಾಂಕ್

ಕನರಾ ಬ್ಯಾಂಕ್
ಕನರಾ ಬ್ಯಾಂಕ್

Canara Bank



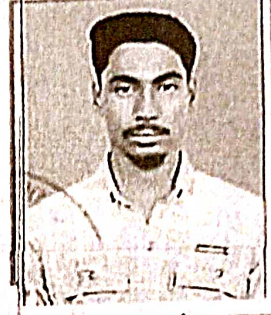
RSETI
Rural Self Employment Training Institute



CANARA BANK RURAL SELF EMPLOYMENT TRAINING INSTITUTE, KADAPA.

(Sponsored by Canara Bank Centenary Rural Development Trust)
Beside Girls ITI College, Tirupati Road, KADAPA - 516 002. A.P.

Unique ID :
Aadhar No :



Certificate

This is to certify that Shri/Smt./Kum A. Annamath

S/o. / Daughter / W/o. of A. Janardhan

Resident of Hariganawada, Nandalur, Annamath

has participated and successfully completed the Training programme

Cellphone repairs and service

conducted at the institute from 18.01.2024 to 16.02.2024

The Training Programme was sponsored by CANARA BANK.

Date : 16.02.2024
Place : Kadapa

A. Sudhakar
Course Co-ordinator

Madhu
Director

DIRECTOR
CANARA BANK RURAL SELF EMPLOYMENT
TRAINING INSTITUTE KADAPA

Acknowledgements

We deem it is a great privilege & pleasure to express our deep sense of gratitude & heart-felt thanks to our project supervisor, Dr. N. Chandramohan sir, lecturer in zoology, Govt. Degree college, Rajampeta for his inspiring guidance, continuous encouragement & constructive criticism with timely suggestions throughout the process of work. We indeed blessed to associate with such a proficient & well experienced researcher.

It is great pleasure to express our heart-felt gratitude & profound respect to Dr. B. Purnashatham Reddy, sir, principal of Govt. Degree college, Rajampeta, for rendering moral & academic support during the study.

We express our sincere thanks to faculty of zoology Dr. K. Janardhan sir & Smt. B. Sujatha for the completion of this work.

Our deepest feeling of love and gratitude goes to our parents who laid foundation & remained as source of inspiration for our career. Lastly we thank all our well wishers & whom so ever who has helped us the least way possible.

Contents

1. Introduction	01 - 09
2. Executive summary	11 - 12
3. overview of the organization	13 - 15
4. Internship part	16 - 17
5. Weekly Report	18 - 43
6. out comes	44 - 49
7. Evaluation	50 - 52
8. photos	53 - 54
9. student self evaluation	55 - 56

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Introduction:-

- * Mobile repairing are the skill is useful out side of college.
- * It is one of the best course of learning that helpful to self employment.

Definition:-

- * It is physical skills developed for the gas charging in repairing in the phone. By that skills are technically skilled person out come. Totally about mobile repairing problem's are solving

Benefit's

- * By that skill become a self-employment without depending one other organization
- * If summer and any season it's increased in income.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

This organization developed during in 2000's by collaboration of individual banks in - Karnataka state. The foundation name is CBRSETI. Canara Bank Rural self employment training institute is an institute of - ministry of Rural development (MORD). It is a three way partnership between the ministry of rural development (MORD) - Govt. state Government's & sponsor banks.

It impart skills and entrepreneurship development training.

Dedicated institutions designed as to ensure necessary skill training and skill up gradation of the rural Bpl youth to mitigate the unemployment problem.

These are promoted and managed by - banks with active cooperation from state government's RSETI concept is based on - RUDSETI (Rural Development and Self employment training institute) a society established - jointly by three agencies i.e. Syndicate bank, Canara bank and Sri manjunatha swara trust based at wase in Karnataka. One RSETI is established in every district in the country. After successful completion of the training

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction of CBRETI interaction of student & teacher's	knowing about of the CBRETI organization	BN
Day - 2	About self-employment and detailing of the entrepreneurial	Need of self employment	BN
Day - 3	In-detailing of entrepreneurial of confident, problem solving	To learn about of depth concept of entrepreneurial	BN
Day - 4	About researches & development of the refrigerator in 1834	Discovered of Santori and year	BN
Day - 5	To about importance of self-employment & benefit's	Benefit's from the self employment	BN
Day - 6	To completion of the entrepreneurial competencies	self-confidence influence confident	BN

WEEKLY REPORT

WEEK - 1 (From Dt. _____ to Dt. _____)

Objective of the Activity Done:

Detailed Report:

- * Introduction of CBRSET and the interaction between teachers & students
- * About the self employment and detailing of entrepreneurial
- * In detailing of concept of entrepreneurship
 - * confident
 - * problem solving
 - * commitment to work etc.
- * About discovery of the mobile year and scientist name martin cooper in 1984
- * By entrepreneurship to acquire the knowledge and benefits from the internship.
- * The entrepreneurial competencies
 - * self-confidence
 - * Influence
 - * confident

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	I Visit the RSETI Staff And Introduction my Self	Introduction And Registration	NK
Day - 2	Taken to Application After we are biometric Attendance Institute fees And Regulation Learned	Town to the RSETI	NK
Day - 3	This Programme Starts With Awareness (I.t) LD.M Sir Tyothiprasada And Introduction	About Institute	VK
Day - 4	About (RURSETI) Rural Development And Self Employment Training Institute 1982 Start	The Organization	VK
Day - 5	Kadapa (It) in 2003 SIRD First Start With this Organization	Organization in (Kadapa)	VK
Day - 6	Pre-types And for types of EDP (Entrepreneur Or Development Program).	Pre-types (EDP) Learned	VK

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Trying Process And About
Institution And Organization

In this first place I visit
the RST II Staff, And take to
Application And fill the details
And Registration. This Institution
Provides a free Hostel. All
facilities provides a. RUDSET means
Rural Development And Self Employment
Training Institute. This Institution
Just start with Karnataka State.
Some Canada Interest Coujini Place
State. This RUDSET (SDNET)
SYNDICATE BANK CANADABANT Three
Organization Arrangement was made.
SDNET Sri Dharmaveli Manjunath
Education Trust. Arrangement the funds.
SDNET Chairman Dr. PadmaBhushan
Venkatesa Hegde Oor Kadapa District
2003 year SIRD is the first named
institution.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Self Employment Profits Working Under One loss to Explain.	Why Self Employment what happens Learned	Vk
Day - 2	Entrepreneurial Competencies the year 15: Initiative.	we Learned important of Self Employment	Vk
Day - 3	Mobile Repairing courses Guest Faculty Mr. Kanta Sin introduce	To Commercial Guest Faculty	Vk
Day - 4	Mobile Companies And how Mobiles Explain 1 How many models are developed S.M.T.P	we learned to know mobiles Companies.	Vk
Day - 5	Mobile. Discuss Who invented the mobile "Nokia Corp" Year 1917 And Court	I have learned to the first invented the mobile	Vk
Day - 6	This are Revision to the mobile Company	Revision as Reasoning	Vk

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Self Employment Profits And
Entrepreneurial Competencies.

Detailed Report:

Every Day Starts With a Prayer
And After Classes. Subhakar Reddy Sir
Self Employment Profits. Working Under One
Is About to Explain. It happened.

Entrepreneurial Competencies. It Learned

1. Initiative 2. Seeing Opportunity or Opportunity
3. Profitability 4. Innovation Seeing
5. Problem Solving Etc.

Subhakar Reddy Sir Direct Co-ordinator of
the Explain Every Presentation.

The First started the Mobile.

In the Year of 1987 Carl Wenzel Key
Issues and Networks and types of
Networks Learned and the Generation
are Explain.

Reason to Next day

Mobile Company: NOKIA → 1st Mobile

Next → (2nd Mobile).

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>ABREVIATIONS</u> Mobile Outposts Display Camera Flash Power button	<u>Abbreviations</u> Ans Mobile Outposts Learned	✓
Day - 2	<u>MOBILTEX</u> Networks - GSM/GPRS Technology - Generation - Frequency	<u>Abbreviations</u> Terrestrial Cellular Radio, Networks Learned	✓
Day - 3	Phone Repairing Tools Ans. treatment Camera - to Protection Class	Tools And Equipment Ans. Learned for Communication Repair	✓
Day - 4	Tools And Equipment Ans. Protection	Revision Ans. Reading	✓
Day - 5	Tools Work Expenses for mobile repair Phone Saver	Tools Working Learned	✓
Day - 6	my faculty for and the five groups And Team Lead One.	Divide the groups	✓

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: ABBREVIATIONS and Networks;
Tools Working Group (Javiers)

Detailed Report:

ABBREVIATIONS :- I have Learn 2 to
A Some Important Abbreviations.

1. 2G - Second Generation
2. P.T. $\rightarrow$ Ratio frequency
3. P.T.C. Real time Clock
4. SIM - Subscriber Identity Models & etc.....

Networks GSM - Global System for mobile
Communication. The most widely used in
Network. 2G Mobile Network. Connection
Comp - Code Divide Multiple Access by
Wireless Network..

I have Learn 1 to a tool for
Repairing of phone from Center.

Used to cut of a wire.

Screen Open :- To Open the Screen and Case

of Rechargeable DC Power Supply :- To Supply

DC Electricity Not any Person

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Tools distribute for Team Leader. handson for Leaders.	Learning with a Leadership manner and Qualities.	Vk
Day - 2	Mobile ZINNER PORTS. And what purpose to using in purpose of phone	Register for Speakers and learn	Vk
Day - 3	Public Network Charging IC	The main connect to public Network for speaker and etc.	Vk
Day - 4	Help classes and learn with for self employment types.	Help development Learning	Vk
Day - 5	Help classes SWOT ANALYSIS Mobile Particular	The Existing Particular for Learning and Report	Vk
Day - 6	Exam Preparation for Small TCA	Exam.	Vk

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Tools Distributed, mobile phone parts
networks And Exam

Detailed Report:

Tools Distributed: The 2G Tools And
Equipment are given to take care of
Team Leader. Some tools are given

1. networker 2. Blower 3. ~~Thermometer~~

4. Fresh 5. BZA kit Etc...

The main parts using to increase the
learning a sound of phones and
calls receive sensor to be to
a sensor for mobile output finger
sensor (In sensor) to be used Receive
Operation.

Self Employment:-

The Self Employment is a client to

1. Income Generation - To save money to
developed to own business.

2. The Govt Employment no one can
be Self Employment

Exam preparation

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Communication Skills</u> 1. Verbal Communication 2. Non-Verbal Communication mobile phone power IC flash IC	Learned to Skills And Power IC.	Vk
Day - 2	Bridging to Explain Cpu IC and Coil and Diode	This are using to a phone for Repair Cpu. are Learning	Vk
Day - 3	Network Capital Litter Power button and PCB	Brief to Explain a projector Class.	Vk
Day - 4	<u>Practicals:-</u> Temporary and Soldering and PCB Cleaning	To introduce to a practical for Temporary Learning.	Vk
Day - 5	Power IC Problems 2. Logic IC. 3. P.I. IC	Logic IC are to receive a Code display and first Speed Code IC	Vk
Day - 6	Help Class understand A River for game Risk taking and goal Setting	We experienced Better of Self Empower Learning.	Vk

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Communication Skills, Power IC
Network Circuit, Practicals Journey!

Detailed Report:

Communication Skills.

Communication Skills: Are Very Important for Self Employment to Using Verbal And Non-Verbal Communication - To Communicate Talking And plain And Letter Communication Non-Verbal Communication Of Expressions And hand Using for Non-Verbal Communication.

IC $\rightarrow$ Integrated Circuit Or Board

CPU IC is most of the power IC of mobile And heart of the power IC of mobile the main of CPU IC And Power IC of power Circuit Board

Practical

The power Circuit Board to Components are not working to Journey to a One Small Component to working Components Some Small to working Components.

Run to game. we heavy low budget, medium budget, high budget Etc..

Expense of the game

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Printed Circuit Board The board is brought through hole to layers 10 layers names	Preparing of Printed Circuit Board Sewer in Viter is Learning	Vk
Day - 2	Ten Layers work Learned to join 2 layers to top layers	Top Layer and Guard Single track of board Learning	Vk
Day - 3	Capacitors - Capacitors work as a Bank the Power and Checked with Capacitors	Practicals are learned to Capacitors	Vk
Day - 4	Resistors - Resistor is known by R Resistor work as to take Capacitor power size	Resistor Checking of PCB Board etc...	Vk
Day - 5	Practicals are learnt to a Resistor of P.C Board	Resistor on PCB Practicals	Vk
Day - 6	Electric Circuit Symbols are learned and its working	Some Symbols are learnt to a long circuit	Vk

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done: Printed Circuit Board Capacitor
Resistor and Precision Power.

Detailed Report:

Printed Circuit Board

The PCB board are 12oz Weight

The Board Through Hole PCB in a

6 Layers The ten layers have

Top Layer to attach to a Bottom

Layer. The middle of the Ground Layer

the Power of the Signal traces of

the network IC power Ground Bottom Layer

Capacitor:- The Capacitors work is to

Store the power Capacitor has to

work. it knows that we have Checking

on multimeter.

Resistor is a fail

Resistor Color is "Pure Green"

As in a practicals of Practical

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	AC Current D.C Current Sum	The Alternating Current to Sum the power and calculate the power. A current is a current is a current.	✓
Day - 2	Coil :- Coil Symbols types Of coil are learned An 1 practicals.	The Learning of a coil working types. Learn.	✓
Day - 3	Transistor :- There 3 Layer (P-N-P) Block is called a Transistor	The transistor is a P-N-P and (N-P-N) are Learning	✓
Day - 4	Boost Coil :- Boost Coil in P-N-P Normal Coil :- The normal coil is a diode (In chapter on Normal coil)	The Check of a transistor with Learning.	✓
Day - 5	Practicals of Practice On a lab working Checking on PCB	Practicals of Practice Learning	✓
Day - 6	Normal Diode Diode are types Learned.	The Normal diode is a diode Positive and a diode Learning	✓

WEEKLY REPORT
WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: - Ac Current, Dc Current,
Diode, Transistor, Boost Coil.

Detailed Report:

Ac Current:- The Ac Current is a
~~Alternating~~ Alternating Current is to convert
Charger to the board Adaptor and
Connect to Charger of the battery
It is used for Phone

Dc Current:- The D/c Current is a
used for a Computer to use only
Electric Current Power on we can use
the D/c Current.

Coil:- The Coils are used for
Boost Coil.

Diode:- The Diode are used to a
Display on of the Screen and to
a Camera Lens of the Diode are
the... of the Diode.

Transistor:- Power.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Tools & Using :-</u> Point Cutter Screen Opener Pressures	Point Cutter to Open Cut a wire. Screen Opener	✓
Day - 2	Screen Opener Remove 2 R Power Terminals Practicals	Screen Opener (TG, TS, TY to -) are used for Remove	✓
Day - 3	<u>Tap Class</u> <u>Time Management</u> Point marker from	The less the non quality/ Time is more/ Leaky	✓
Day - 4	Human Relations the neediness of Paper work	Don't Deliver it. Learn Plan it Drop it	✓
Day - 5	Multiple Blower (Imp) Practical of Pressure	To Check pi board Components Solder Crp. Components Learn	✓
Day - 6	LED Diode photo Diode are the Practical are Practicals	LED diode the display on a torch to Screen.	✓

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Tools Using and Practice the working of tools

Detailed Report:

The Point Cutter is a use for cutting and soldering of the P.C board is a cut the wire.

Screen Opener are used for and display and temper glass opening multimeter to checking the P.C board on electric circuit components are checking using for multimeter.

LED Diode are using bottom phone. and LCD display on flash LED diode are etc.

Photo Diode are camera on lens of the LED can camera photo diode etc practical power the Lab.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Zener Diode</u> The Zener Diode is a + + power supply of the Diode	The working of Charge pin. Etc Learning.	✓
Day - 2	<u>MIC</u> Specify how pin type mic wire type mic	About the mic using wire less mic etc.	✓
Day - 3	Speaker - music Phone - Rington Radio - Noise	This are used on a mobile Swtch - Leaned.	✓
Day - 4	Particals on Lab work for Practice	Practicals done.	✓
Day - 5	Charge pins - The Charge pin + The pin (pin +) The pin (pin +)	The Learning of a Charge pin Etc...	✓
Day - 6	Exam preparation.	Exam	✓

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done: Speaker Sockets and
Charge pin Exam.

Detailed Report:

The Zero Line is a unit for
the power Connect - the positive Negative
to Negative power is Charge pin
to the Connect Zero hole is a
power Black.

Speaker Ring, Power, and the are
work are not is Answer to a
multimeter of a the on battery mode
to Check. Speaker and the...
Charge pins are same type of pins
are used in a Charge Connect
ground layers of a Charge
pin etc....

Exam preparation and written to
Exam.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Charger Connector To Remove and Repair a A/C Soldering Wire	How to Remove of Connector Learning	✓
Day - 2	I.C Remove for Print Circuit board	How to Remove for I.C Learning	✓
Day - 3	Edp Class is a market management e.g. Prices of Market	P. (Place) P. (Product) P. (Price) P. (Promotion Etc)	✓
Day - 4	Marketplace Since Since who Sale How much Sale-buy	Marketplace of the Price Learning	✓
Day - 5	Revision for the Project On a Project	Revision	✓
Day - 6	Sim Slot Battery Anode	Sim to Connect to the One Grows to One pin Etc.	✓

WEEKLY REPORT
WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done: Charger Connect, IC Remove

Detailed Report: Pin Slot, Market Survey

The Charger Connect to Remove the
Connect to use a Blower and Remove
the Connect and Consider the
Blower heat etc. Charger Connects
Remove

IC. Remove the Power Connect-
boards to use the Glass and
the IC. Using the Blower heat to
a Remove the IC.

Market Survey of the Marketing Price
4 pieces

p (Place)

p (Product)

p (Price)

p (Promotion)

Sim Slot to the one Ground Layer

and one Connect is pin etc...

of the Anilide Company etc...

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Temper Glass Removal and a Hecker and Edge mobile Temper Glass	We have Learned to a difference Of the Normal	✓
Day - 2	Battery Box Battery lead we Box + the Charge of Battery	Minimum Voltage 3.7 Checking with multimeter	✓
Day - 3	mic? There are 3 types of mic Practicals on Lab	Learned with mic Digital mic etc Learned	✓
Day - 4	Vibrator i:- The Vibrator - not to rotate motion of Vibrator.	The Vibrating on the node to be Vibrating of the Ring of Call.	✓
Day - 5	Water damage mobile water dry Solving Problem is a NO ring towards etc.	This is an all problem for water damage mobile	✓
Day - 6	Key pad Problem Inno - Sincant problem	The Launch for mobile water damage.	✓

WEEKLY REPORT
WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done: Temper glass, Vibration
water damage

Detailed Report:

Temper glass to remove the screen.
Glass tool and Glass on Checkered and
Bubbles are given to the water
Level. On the in a Temper glass.
Narrow glass as the
Battery Boost

The multiplexer to Check the Battery
Voltage and Boost for Battery 3-5 above
to work Battery

Vibration Vibration the phone is a
Using motor on the Vibration the phone
It Called using the Vibration
on the water damage etc.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>IC Tebaling</u> The using a Blower and paper tubes of the pebbles etc	The using the an exhibit the cement and paper to paper put etc	✓
Day - 2	moving Chetkoria Show at Cales of mobile O.S. about Aside	The Learning a O.S. of the Software updates	✓
Day - 3	Using Access: Birth, Time, Met. Stand, an etc...	This tool can learn the Reas the mobile	✓
Day - 4	Turn glass open	To slowly count to count now and then	✓
Day - 5	magnet for Lan Very important	Shan Up to Computer Lang.	✓
Day - 6	Practicals of the Lab of the practice	LAB-	✓

WEEKLY REPORT
WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done: Repairing II, Lamp not
per. glass etc.

Detailed Report:

About Changing Connector (Pencil)
After we are getting start it
Repairing Pencil and then to Repair
the Pencil as they are not
working because of the Pencil
is not a good.

Short Cuts, Lamps or other details.
It can be done using on the
case etc.

After the Pencil is not working, it
can be done using on the
case etc.

The main thing is to use the
main thing is to use the
main thing is to use the
main thing is to use the

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Soldering test circuit used at App Office up to tool NRP Diode etc	Using the mobile Soldering data after learning	✓
Day - 2	Printed Circuit board Cleaning and LEP (Solder wave)	to attached to the Soldering wire attached	✓
Day - 3	Soldering test used to add the semi good for the 1 solder	The main heat Solder wave Remove the junk	✓
Day - 4	Practical practice of the LAB	Lab DONE	✓
Day - 5	Good for to clean PCB board	to the heat all clean PCB of using heat	✓
Day - 6	Review to a tool and etc	Learning	✓

WEEKLY REPORT
WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

Software tools, MPP, PCB

Detailed Report:

Cleaning, Tweaks, Test

Was an learnt since Software tools
and also and keep of tools upto
tool app of Date U/I TIA plan
Ba, with ZIP ADAPTER Etc. Some
tools Software at about explained of
mobile Software tools.

Printed Circuit Board Cleaning using
to the brush and liquid these the
of the cleaning using so the wire.

To Clean PCB trace legs of the
Electronic Components while Soldering
Etc....

practice done TO the LAB.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Bolt Coil Normal Coil Transformer. Practicals	Learned to Practicals	✓
Day - 2	Turn coil & game. Parts Chd Pullover, at heart	Turn game to Learn life Sitting at game	✓
Day - 3	Ring for you, we Heat Learning how Learning how etc.	The playing three game with friends	✓
Day - 4	Components Person the how to draw Open. and heart	Learned how to components	✓
Day - 5	Vacuum Machine Suppose with playing Person	Learned about vacuum machine	✓
Day - 6	Revision for all the lab practicals etc.	Revision for Labs	✓

WEEKLY REPORT
WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done: Normal Coil, Tower Coiling
Detailed Report: game
Components and Power

Normal Coil run Leads to any of
the coil working of the coil the coil
Since the power to connect to a
has to high and high to low
of the connect board

The three reasons are very less.
Teaching game of the low risk
and mobile for and high risk
are there at the least

The Relation to Understanding is a most
important of with and the

The machine to report a line
Control lead as the explain of
the power to glass the...

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Edp Amy Manual book, Ice Breaking Game. we are happy	Learned to Edp class	✓
Day -2	we prepare for free mobile Camp Service tools checking	Checking and packing to the free camp	✓
Day -3	we are going to free mobile Service Camp. attached we Andhmaparathi Gannabane.	Camp starting we serving of mobiles on Refam and field trip	✓
Day -4	Field trip about Spare Parts. we completed Servicing	Completed the field trip.	✓
Day -5	Preparation for final Exam	Preparation Exam	✓
Day -6	Exam. view, Completed Certificate distribution	Completed	✓

WEEKLY REPORT
WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done: EIP manual Book, Tree Camp.
Land trip

Detailed Report:

We are free mobile Service Camp
Attended in an Akshaya Pragati
Gurukul Bank. near Ot Camp
Gurukul.

We switching off mobile on Refuse
and Land trip about Space parts
We Completed Successfully.

* Afternoon Session EIP and manual
book in a Boat making game
Ice breaking game we are
Learned

Exam Successfully Completed to
my Internship Exam test and
Practicals and Viva.

CHAPTER 4: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

After completion of the course's.

- * Introduction to mobile parts.
- * connect with cable - wires
- * Solving problems
- * Be a part of and understand role with in the team
- * Make responsible choices for you career
- * Make independent & take charge of your career

⇒ personal characteristic, habits and attitude influence help you interact with others.

⇒ Different set of minds of individuals over come of the problems facing during course it was so helpful

⇒ Different types of person's belonging various rural places come's to meet at one point of during course helpful - understanding the different kinds of personalities of the human kind to nature of the our behaviours by the interaction.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Communication and Interpersonal skills.

- * The ability to express your ideas & opinions clearly to explain what you want to achieve without ambiguity
- * This includes listening & understanding
- * Improvement tips write reports & assignments regularly

problem solving skills

- * The ability to think logically & find solutions to set backs
- * Improvement tip - enroll a course that focus on self-motivation:-

- * The ability to come up with new ideas & solutions to display or expressing without being instructed

working under pressure:-

- * The ability to deliver the best performance with in deadline without hunking under strain

Organizational skills:-

- * A systematic approach to work that emphasize planning every move to meet deadline.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

Numbers and data skills

- * The ability to use data's to demonstrate a point (use graph & table)

Value diversity

- * The people in modern work places comes - from different back grounds learning to work with people of different ages religious - and political opinion it's essential for your success.

- * volunteer to work another department to improve

Negotiation skills:-

- * The ability to work towards a win-win outcome where you can make objective - decision's after listening to the opinion of all stake holders

Team spirit:-

- * The ability to work well with other people - from different back grounds, discipline & expertise to accomplish a task or goal.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

Communication skills:-

* Communication skills are those needed to accurately send & receive message - from other via speech or writing without errors or misunderstanding. Among these abilities are verbal communication called as speaking - in terms of different words using.

* Non-verbal communication convey with out words by the help of signs to refer a word.

Informi-

* You may be required to give facts or information to some one. For ex. communicating the time table of an exam to friend.

Influences-

* You may be required to influence by the - using words to some one like that negotiating the shop keeper to reduce the price of the item.

Describe how could you enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- * Introducing the topics & purpose of the discussion
- * Introducing yourself to the others
- * Thanking group member's for their contribution

Basis skills require in group discussion

- * Communication skills
- * Interpersonal skills
- * leadership skills
- * motivational skills
- * Team building skills
- * Tolerance
- * clarity over ambiguity
- * Divergent thinking
- * listening skills
- * presentation skills
- * Analytical / Logical skills
- * show that you are stable level confident & quiet well aware of argument.

- * Interpersonal skills are needed to get along & work successfully with others.
- * Effective team work, meeting client & customer's expectations, negotiating making choices with others, and generally working well with co-workers are all made possible by strong interpersonal skills.
- * We can empathize with & establish a connection with strong interpersonal skills - improving work equality & less workplace stress.
- * Verbal communication by speaking of words.
- * Non-verbal communication
- * Understanding what is being communicated to us verbally & non-verbally and even in writing requires skills of listening.
- * Being trustworthy and reliable involves coming out your commitment. But it also involves having the ability to look around, determine what needs to be done then carry it through. Your ability skills are also very useful in the future.

EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

- the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
 - The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

Student Self Evaluation of the Short-Term Internship

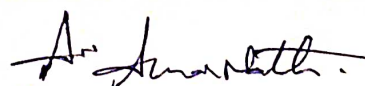
Student Name: <u>A. Anuranath</u>	Registration No: <u>21630054 01</u>
Term of Internship:	From: <u>18-1-2024</u> To: <u>18/4/2024</u>
Date of Evaluation:	
Organization Name & Address: <u>Kadapa RESTI</u>	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5✓
2	Written communication	1	2	3	4	5✓
3	Proactiveness	1	2	3	4	5✓
4	Interaction ability with community	1	2	3	4	5✓
5	Positive Attitude	1	2	3	4	5✓
6	Self-confidence	1	2	3	4	5✓
7	Ability to learn	1	2	3	4	5✓
8	Work Plan and organization	1	2	3	4	5✓
9	Professionalism	1	2	3	4	5✓
10	Creativity	1	2	3	4	5✓
11	Quality of work done	1	2	3	4	5✓
12	Time Management	1	2	3	4	5✓
13	Understanding the Community	1	2	3	4	5✓
14	Achievement of Desired Outcomes	1	2	3	4	5✓
15	OVERALL PERFORMANCE	1	2	3	4	5✓

Date:


 Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: A. Ananthath

Registration No: 21603005400

Term of Internship:

From: 18/1/2024

To: 18/4/2024

Date of Evaluation:

Organization Name & Address: CB RSETI

Name & Address of the Supervisor
with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Signature of the Supervisor

Date:

PHOTOS



Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.