

GOVERNMENT DEGREE COLLEGE

RAJAMPETA

COMMUNITY SERVICE PROGRAMME

RECORD BOOK

2024-25

Designed & Developed by



ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
COMMUNITY SERVICE PROGRAMME

Name of the Student: *A. Sravanthi*

Name of the College: *Gout. Degree. college. Rajampet*

Registration Number: *231030801001*

Period of Internship: *1 month* From: *10-6-2024* To: *27-7-2024*

Name & Address of the Intern Organization *G.D.C. Rajampet*

YEAR

2024-25

Yogi Vemana University

KADAPA

Community Service Programme on

ABOUT the Women Education

(Title of the Community Service Programme) Submitted

in accordance with the requirement for the degree of

B. B. A Economics

Under the Faculty Guide ship of

B. NAGARAJA Lee M. Chyru

(Name of the Faculty Guide)

Department of

Economics Department

(Name of the College)

Govt. Degree. College

Submitted by:

A. Sravanthi

(Name of the Student)

Reg.No: 231030801001

Student's Declaration

I, A. Srovanthi a student of B.A. Economics (Group)
Program, Reg. No. 231030801001 of the Department of Economics
College do hereby declare that I have completed the mandatory Community
Service from 10-6-2020 27-6-24 under the Faculty Guide ship of
B. Nagaraja (Name of the Faculty Guide), Department of
Gout. Degree college (Name of the College)

A. Srovanthi

08-07-24

(Signature and Date)

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Surveying the</u> <u>villagers</u>	<u>Data collection</u> <u>and</u> <u>analysing</u>	
Day - 2	<u>Surveying the</u> <u>villagers</u>	<u>Data collection</u> <u>and</u> <u>analysing</u>	
Day - 3	<u>Surveying the</u> <u>villagers</u>	<u>Data collection</u> <u>and</u> <u>analysing</u>	B. K.
Day - 4	<u>Surveying the</u> <u>villagers</u>	<u>Data collection</u> <u>and</u> <u>analysing.</u>	
Day - 5	<u>Surveying the</u> <u>villagers</u>	<u>Data collection</u> <u>and</u> <u>analysing</u>	
Day - 6	<u>Surveying the</u> <u>villagers</u>	<u>Data collection</u> <u>and</u> <u>analysing.</u>	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

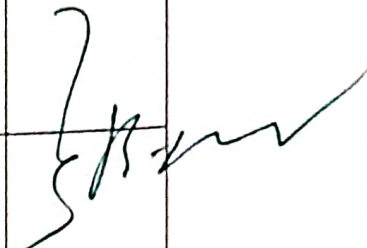
Objective of the Activity Done: To collect about women Education data

Detailed Report: In this first work our mentor made a team with 5 Members to do community service project in our village which is under Kadapa Andrapradesh we selected topic women Education.

Women Education :-

My first topic in the women education is our first question is what is women Education that women answering. answer is It includes areas of gender the education of women of and girls is important knowledge and skills provided to females.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Women Education</u> <u>Conducted Survey</u> <u>in village</u>	<u>Advices</u> <u>from</u> <u>villagers</u>	
Day - 2	<u>Women Education</u> <u>Conducted Survey</u> <u>in village</u>	<u>Advices</u> <u>from</u> <u>villagers</u>	
Day - 3	<u>Women Education</u> <u>Conducted Survey</u> <u>in village</u>	<u>Advices</u> <u>from</u> <u>villagers</u>	
Day - 4	<u>Women Education</u> <u>Conducted Survey</u> <u>in village</u>	<u>Advices</u> <u>from</u> <u>villagers</u>	
Day - 5	<u>Women Education</u> <u>Conducted Survey</u> <u>in village</u>	<u>Advices</u> <u>from</u> <u>villagers</u>	
Day - 6	<u>Women Education</u> <u>Conducted Survey</u> <u>in village</u>	<u>Advices</u> <u>from</u> <u>villagers.</u>	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: To collect about women education data

Detailed Report: In this second week our topic is the what is importance of women Education.

person answer:

Education provides worldly knowledge along with better health to achieve growth personal freedom welfare as well as societal benefits women has the power to think rationally female Education is term uses for Education of very important for our nation It is a fundamental human right and crucial factor in promoting gender equality and full potential.

there fore to achieve development in the society education must be provided only then will benefits women has knowledge growth take place in the society.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Women Education</u> <u>what their problems</u> <u>faced</u>	<u>women give</u> <u>the their</u> <u>answers</u>	
Day - 2	<u>women faced so</u> <u>many problems</u>	<u>women faced</u> <u>and felt the</u> <u>their opinion</u>	
Day - 3	<u>Women Education</u> <u>Child marriage</u> <u>problems</u>	<u>Childrens give</u> <u>the that</u> <u>critical situation</u>	
Day - 4	<u>How to improve</u> <u>women Education</u>	<u>Advices their</u> <u>own opinion.</u>	
Day - 5	<u>why are parents</u> <u>not supporting</u> <u>women education</u>	<u>parents tells</u> <u>their situation</u>	
Day - 6	<u>women education</u> <u>that importance</u>	<u>Marriages women</u> <u>give that</u> <u>problems.</u>	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

To collect about women education data

Detailed Report:

In this third week my question my topic is women education what role does a women who studies play is samad

person Answer:

well education women has the necessary skills and a knowledge and wisdom to be a better mother employed citizen education is regarded as an important milestone of women empowerment because it enables them to face the challenges, to confront their traditional role and change their previous reassurance. A well education women is more productive at work and earns a better salary in fact the return and investment in education is higher for women for men.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Why are parents not supporting women education</u>	<u>Advice from parents</u>	
Day - 2	<u>How to improve women education</u>	<u>Solutions from you friends.</u>	
Day - 3	<u>Why should not accepted women Education</u>	<u>Opinions from old ages.</u>	} B. ✓
Day - 4	<u>Why cant support parents this type of Education</u>	<u>Advices from villagers</u>	
Day - 5	<u>How to clear this topic in this society</u>	<u>this topic speak women education.</u>	
Day - 6	<u>What should we do improve this women Education.</u>	<u>improve this type of women Education.</u>	

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: To collected about women education data

Detailed Report: In this fourth week my question is Benifits of girls education.

person answer:

Investing in girls education has innumerable benefits for a country. Educating women has a positive impact on economic, social and health journeys. Higher female literacy rates reduce child mortality, education lowers child rate. Girls education reduces inequality in society. Educated girls are less likely to marry young, more likely to raise healthier children.

Women who complete higher education and acquire skills increase their lifetime. Women are less likely to be stunted or stunted.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Title : Women Education.

Real-time technical skills Education.

Introduction :

- * Introduction to the significance of technical skill in today's world
- * Challenges faced by women in Accessing Education
- * Cultural and Societal barriers to education especially the technical education.

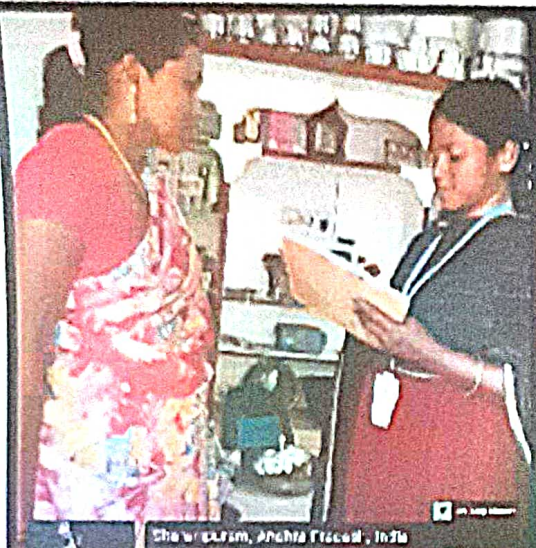
Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

Title : Home Education

1 . practice Active Listening

* focus on understanding the speaker's message rather than preparing your response.

* Ask clarifying questions to ensure your understanding is correct



Sitarampuram, Andhra Pradesh, India



Sitarampuram, Andhra Pradesh, India
 Poli - Ulukuru Rd, Sitarampuram, Andhra Pradesh 5
 Lat 14.212033°
 Long 79.19348°
 15/08/24 08:07 AM GMT +05:30



Sitarampuram, Andhra Pradesh, India



Sitarampuram, Andhra Pradesh, India
 Poli - Ulukuru Rd, Sitarampuram, Andhra Pradesh 5
 Lat 14.212111°
 Long 79.193488°
 15/08/24 10:07 AM GMT +05:30



Sitarampuram, Andhra Pradesh, India



Sitarampuram, Andhra Pradesh, India
 Poli - Ulukuru Rd, Sitarampuram, Andhra Pradesh 5
 Lat 14.212111°
 Long 79.193488°
 15/08/24 10:10 AM GMT +05:30

INTERNAL ASSESSMENT STATEMENT

Name Of the Student:

Programme of Study:

Year of Study:

Group:

Register No/H.T. No:

Name of the College:

University:

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	30	30
2.	Internship Evaluation	30	30
3.	Oral Presentation	40	38
	GRAND TOTAL	100	98

Date:

08/07/2020

Signature of the Faculty Guide

BALASANI NAGARAJA, MA.
Lecturer in Telugu
Government Degree College
Rajampeta, Annamayya Dist. 516115. A.P.

Evolution Faculty Team:

1.

[Signature]

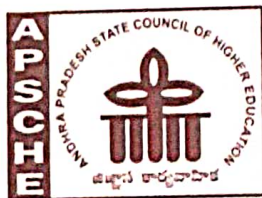
2.

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3.

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B. Purnashotham



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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