#### **SEMESTER - IV**

# Course V (INORGANIC &PHYSICAL CHEMISTRY) 60 hrs (4 h / w)

#### **Course outcomes:**

At the end of the course, the student will be able to;

- 1. Understand concepts of boundary conditions and quantization, probability distribution, most probable values, uncertainty and expectation values
- 2. Application of quantization to spectroscopy.
- 3. Various types of spectra and their use in structure determination.

# **INORGANIC CHEMISTRY**

26 h

#### UNIT -I

# **Coordination Chemistry**

12 h

IUPAC nomenclature of coordination compounds, Structural and stereoisomerism in complexes with coordination numbers 4 and 6. Valence Bond Theory (VBT): Inner and outer orbital complexes. Limitations of VBT, Crystal field effect, octahedral symmetry. Crystal field stabilization energy (CFSE), Crystal field effects for weak and strong fields. Tetrahedral symmetry, Factors affecting the magnitude of crystal field splitting energy, Spectrochemical series, Comparison of CFSE for Octahedral and Tetrahedral complexes, Tetragonal distortion of octahedral geometry, Jahn-Teller distortion, square planar coordination.

#### UNIT -II

# 1. InorganicReactionMechanism:

4h

Introduction to inorganic reaction mechanisms. Concept of reaction pathways, transition state, intermediate and activated complex. Labile and inert complexes, ligand substitution reactions  $SN^1$  and  $SN^2$ , Substitution reactions in square planar complexes, Trans-effect, theories of trans effect and its applications

# 2. Stability of metal complexes:

2h

Thermodynamic stability and kinetic stability, factors affecting the stability of metal complexes, chelate effect, determination of composition of complex by Job's method and mole ratio method.

# **Bioinorganic Chemistry:**

8h

Toxicityofmetalions(Hg,Pb,CdandAs), reasons for toxicity, Use of chelating agents in medicine, Cisplatin as an anti-cancer drug. Iron and its application in bio-systems, Haemoglobin, Myoglobin.

## PHYSICAL CHEMISTRY

34 h

#### **UNIT-III**

1.Phase rule 6h

Concept of phase, components, degrees of freedom. Thermodynamic derivation of Gibbs phase rule. Phase diagram of one component system - water system, Study of Phase diagrams of Simple eutectic systems i) Pb-Ag system, desilverisation of lead ii) NaCl-Water system, Congruent and incongruent melting point- Definition and examples for systems having congruent and incongruent melting point, freezing mixtures.

## **UNIT-IV**

Electrochemistry 14h

Specific conductance, equivalent conductance and molar conductance- Definition and effect of dilution. Cell constant. Strong and weak electrolytes, Kohlrausch's law and its applications, Definition of transport number, determination of transport number by Hittorf's method. Debye-Huckel-Onsagar's equation for strong electrolytes (elementary treatment only), Application of conductivity measurements- conductometric titrations.

Electrochemical Cells- Single electrode potential, Types of electrodes with examples: Metalmetal ion, Gas electrode, Inert electrode, Redox electrode, Metal-metal insoluble salt- salt anion. Determination of EMF of a cell, Nernst equation, Applications of EMF measurements

Fuel cells- Basic concepts, examples and applications

#### **UNIT-V**

- Potentiometric titrations.

ChemicalKinetics: 14 h

The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates. Order and molecularity of a reaction, Derivation of integrated rate equations for zero, first and second order reactions (both for equal and unequal concentrations of reactants). Half—life of a reaction. General methods for determination of order of a reaction. Concept of activation energy and its calculation from Arrhenius equation. Theories of Reaction Rates: Collision theory and Activated Complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only).

# **Co-curricular activities and Assessment Methods**

- 1. Continuous Evaluation: Monitoring the progress of student's learning Class Tests, Work sheets and Quizzes
- 2. Presentations, projects and Assignments and Group Discussions: Enhances critical thinking skills and personality

3. Semester-end Examination: critical indicator of student's learning and teaching methods adopted by teachers throughout the semester.

#### **List of Reference Books**

- 1. Text book of physical chemistry by S Glasstone
- **2.** Concise Inorganic Chemistry by J.D.Lee
- 3. Advanced Inorganic Chemistry Vol-I by Satyaprakash, Tuli, Basu and Madan
- **4.** Advanced physical chemistry by Gurudeep Raj
- 5. Principles of physical chemistry by Prutton and Marron
- **6.** Advanced physical chemistry by Bahl and Tuli
- 7. Inorganic Chemistry by J.E.Huheey
- 8. Basic Inorganic Chemistry by Cotton and Wilkinson
- 9. A textbook of qualitative inorganic analysis by A.I. Vogel
- **10.** Atkins, P.W. & Paula, J. de Atkin's Physical Chemistry Ed., Oxford University Press 10th Ed (2014).
- 11. Castellan, G.W. Physical Chemistry 4th Ed. Narosa (2004).
- 12. Mortimer, R. G. Physical Chemistry 3rd Ed. Elsevier: NOIDA, UP (2009).
- 13. Barrow, G.M. Physical Chemistry

#### **SEMESTER - IV**

#### CourseV

## LABORATORY COURSE

**30**hrs (2 h / w)

## **Practical-Course -VConductometric and Potentiometric Titrimetry**

50 M

#### Course outcomes:

At the end of the course, the student will be able to;

- 1. Use glassware, equipment and chemicals and follow experimental procedures in the laboratory
- 2. Apply conceptsof electrochemistry in experiments
- 3. Be familiar with electroanalytical methods and techniques in analytical chemistry which study an analyte by measuring the potential (volts) and/or current (amperes) in an electrochemical cell containing the analyte

# **Conductometric and Potentiometric Titrimetry**

50 M

- 1. **Conductometric titration** Determination of concentration of HCl solution using standard NaOH solution.
- 2. **Conductometric titration** Determination of concentration of CH<sub>3</sub>COOH Solution using standard NaOH solution.

- 3. **Conductometric titration** Determination of concentration of CH<sub>3</sub>COOH and HCl in a mixture using standard NaOH solution.
- 4. **Potentiometric titration** Determination of Fe (II) using standard K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> solution.
- 5. Determination of rate constant for acid catalyzed ester hydrolysis.

# MODEL PAPER

# SECOND YEAR B.Sc., DEGREE EXAMINATION **SEMESTER-IV**

# CHEMISTRY COURSE V: INORGANIC & PHYSICAL CHEMISTRY

Time: 3 hours Maximum Marks: 75

**PART-** A5 X 5 = 25 Marks

Answer any **FIVE** of the following questions. Each carries **FIVE** marks

- 1. Write note on Jahn-Teller distortion.
- 2. Explain Labile & inert complexes.
- 3. Explain Job's method for determination of composition of complex.
- 4. Explain Thermodynamic derivation of Gibb's phase rule.
- 5. Explain any two conductometric titrations.
- 6. Write note on Fuel Cells with examples and applications.
- 7. What is enzyme catalysis? Write any three factors effecting enzyme catalysis.
- 8. Derive Michaels- Menten equation.

PART-B

 $5 \times 10 = 50$ 

Marks

Answer **ALL** the questions. Each carries **TEN** marks

9 (a). Explain Valence Bond theory with Inner and Outer orbital complexes. Write limitations of VBT.

(or)

- (b). Define CFSE. Explain the factors effecting the magnitude of crystal field splitting energy.
- 10 (a). Explain Trans effect. Explain the theories of trans effect and write any two applications of trans effect.

(or)

- (b). (i) Write the biological functions of Haemoglobin and Myoglobin.
  - (ii) Write note on use of chelating agents in medicines.
- 11.(a). Define Phase rule and terms involved in it. Explain phase diagram of Pb-Ag system.

(or)

- (b). (i) Explain phase diagram for NaCl-water system.
  - (ii) Explain briefly about Freezing mixtures.
- 12.(a). Define Transport number. Write experimental method for the determination of transport number by Hittorf method.

(or)

- (b).(i) Define single electrode potential.
  - (ii) Explain four types of electrodes with examples.
- 13.(a). Explain general methods for determination of order of a reaction.

(or)

(b). Explain Collision theory and Activated complex theory of bimolecular reactions.

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